

1	Course title	Intensive Clinical Training
2	Course number	0711415
3	Credit hours	4 credit hours (Practical)
	Contact hours (theory, practical)	4 credit clinical hours (Each shift equal 8hrs)
4	Prerequisites/corequisites	The graduation semester
5	Program title	B.Sc. in Nursing
6	Program code	07
7	Awarding institution	The University of Jordan
8	School	School of Nursing
9	Department	Community Health Nursing
10	Course level	Exit Course/ Fourth year
11	Year of study and semester (s)	2022/2023 Second semester
12	Other department (s) involved in teaching the course	Clinical Nursing Department Maternal and child Health Nursing Department
13	Main teaching language	English
14	Delivery method	<input type="checkbox"/> Face to face <input type="checkbox"/> Blended <input type="checkbox"/> Fully on online <input type="checkbox"/> Clinical training✓
15	Online platforms(s)	<input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others
16	Issuing/Revision Date	28/02/2023

17 Course Coordinator

- Name: Associate Professor Diana Arabiat
- Phone number: 23182
- Office number: 303
- Contact hours: Sunday, Tuesday, Thursday 12:30-1:30
- Email: d.arabiat@ju.edu.jo

18 Other instructors:

Name: prof. ferial Hayajneh Email: f.hayajneh@ju.edu.jo Phone number . 0799060839 Office number: 23126 Contact hours: 10-12 Monday 10-12 Wednesday
Name: Maysoon S. Abdalrahim Email: maysoona@ju.edu.jo Phone number : 0788629041 Office number: 117 Contact hours: Monday 8-12
Name: Dr. Mamdouh Al Hneiti Email: M.Elhneiti@ju.edu.jo Phone number:23108 Office number:301 Contact hours:11.30-1.30
Name: Dr. Dr.Ekhlal Al-jammal Email: e.algamal@ju.edu.jo Phone number :23133 Office number:First floor Contact hours:12-2pm Sunday & Tuesday
Name: Dr. Zyad Saleh Email: zyad.saleh@ju.edu.jo Phone number: extension 23163 : Office number:323 Contact hours Sun. to Thu. From 10am to 3pm
Name: Ruqayya Sayed Zeilani Email: r.zeilani@ju.edu.jo phone no 23140 Phone number - 23140 Office number:208 Contact hours: Sunday/1-2p
Name: Dr.Eman Abu-sabbah Email: e.sabbah@ju.edu.jo Phone number: + 962 6 5355000 Ext. 23187 Office number: 336 Contact hours: By appointment Monday &Wednesday 1-2 pm

<p>Name: Dr. Maha Al-bqoor Email: m.albqoor@ju.edu.jo Phone number :0790329188 Office number: 309 Contact hours: Sun, Tues 1:30-2:30</p>
<p>Name: Dr. Omayya Nassar Email: o.Nassar@ju.edu.jo Phone number: + 962 6 5355000 Office number:305 Contact hours: Sunday and Tuesday 2-3or by appointments</p>
<p>Name: Mrs. Huda Amer Email: h.amre@ju.edu.jo Phone number: 23158 Office number: 236 Contact hours:Thursday (12:30-1:00) ,</p>
<p>Name: Mrs. .Lily Marmash Email:marmash-l@ju.edu.jo Office number: 331 Contact hours: mon. wed. 2-3</p>
<p>Name: Mrs. Insherah Qaderi Email:i.qadri@ju.edu.jo Phone number:23194 : office number:335 Contact hours: Thurseday 11-12</p>
<p>Name: Mrs. Manal Ramly Email: m.alramly@ju.edu.jo Phone 23152 Contact hours: Sunday /Tuesday 1:30-2:30pm</p>
<p>Name: Wejdan Yousef Othman younis Email: W_younes@ju.edu.jo Phone number: 07900971182 Office number: 23168 Contact hours: sun 12-1</p>
<p>Name: Mrs. Taghreed Shawashi Email: t.shawashi@ju.edu.jo Phone number : 0 7 88809910 / 23190 Office number:116 Contact hours: Sunday, Monday(2-3) Thursday (10-11)</p>
<p>Name: Mrs. Reem Jarad Email: r.jarrad@ju.edu.jo Office number: 238 Contact hour: Sunday: 3-4 pm Phone number: none</p>

19 Course Description:

This course provides 4th year nursing students with a number of clinical training opportunities to help them reinforce and integrate all clinical skills and knowledge acquired during their study of nursing. Each student will provide comprehensive nursing care under the supervision of a preceptor at one clinical area of his/her choice. This training will be indirectly supervised and guided by one of our faculty members. All students must complete a minimum of 50 shifts in his/her assigned clinical area. Please note that a shift should not be less than 8 hours duration.

20 Course aims and outcomes:

A- Aims:

This course aims to prepare final year nursing students with the needed skills and knowledge to assume their professional clinical role as a register nurse after graduation. It serves as a comprehensive clinical practice guideline for enhancing students' attainment of the program learning outcomes. Therefore, the planned outcomes of this course are similar of those listed for the whole enrolled program of bachelor's degree of nursing.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs SLOs of the course	SLO (1)	SLO (2)	SLO (3)	SLO (4)
1. Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.	Compare knowledge-based from healthcare and other disciplines that can be utilized in carrying out quality nursing care	Build up the ability to practice various nursing roles to promote holistic and specialized nursing care.	Apply the steps of the nursing process in the provision of advanced	specialized and comprehensive nursing care to achieve optimal health
2. Apply principles of effective communication with peers, individuals, families, groups, and health care team.	Demonstrate the ability to collaborate with clients and healthcare professionals to provide general and specialized quality nursing care	Employ effective intra and inter personal communication skills while carrying out nursing activities in different healthcare settings	Apply competence of effective coordination and collaborative skills in providing quality nursing care.	Develop the ability to work effectively with the health care team
3. Utilize critical thinking and problem solving in planning and implementing	Appraise work with clients and their families to promote client's health and	Demonstrate nursing care plans for diverse population using nursing process as framework		
4. Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.	Apply the social economic, ethical, legal and cultural influences on nursing education, practice and research and education	Elaborate the development of nursing profession at the local, regional and global levels	Incorporate life-long learning and professional development into their career goals Apply the Jordanian code of ethics during clinical practice	
5. Demonstrate safety measures to protect self, individuals, families, and groups.	Analyze standards of nursing care governing nursing practices in various health care settings	Distinguish principles of patient safety in diverse population	Appraise work with clients and their families to promote client's health and improve their quality of life	
6. Translate organizational, leadership, inter- professional collaboration, and management	Construct professional and leadership skills	Create strategies to manage change,	Develop the ability to work effectively with the health care team	

concepts into nursing care for individuals, families, and groups.	while carrying out nursing activities in diverse healthcare settings	empower others, and influence the clinical practice		
7. Utilize evidence-based practice in providing care for individuals, families, and groups.	Describe basic concepts and knowledge of nursing science and care including adult health nursing, maternal and child health nursing, mental	Utilize research findings and evidence-based practices to the intention to improve the quality of nursing care		

21. Topic Outline and Schedule:

Week	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
Week 1	Orientation to the course	N/A	Face to Face	MT E-learning	The course coordinator Meeting with the students	N/A	- The Course instructions
Week 2-15	Clinical training in the assigned area	SLO 1-7	Face to face	MT E-learning	Clinical training	- Clinical logs, - Clinical preceptors ' evaluation - Faculty member evaluation	Course references
Week 13	Written Clinical Exam	SLO 1-7	Face to face	MT E-learning	School of Nursing	MCQs	-Course references -Clinical experience
Week 13-14	Clinical oral exam	SLO 1-7	-	MT E-learning	Clinical settings	Clinical exam evaluation sheet	-Course references Clinical experience
Week15	Final Oral Exam	SLO (all) 1 to 7	Face to face with committee members and external examine		School of Nursing	Oral exam evaluationsheet	-Course references -Clinical experience

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Faculty member evaluation(s):	10%	clinical area, case study, logs	All SLOs 1-7	From week 2 to week to 15	Faculty Member Evaluation form
Clinical area supervisor evaluation:	10%	Clinical area	All SLOs1-7	From week 2 to week -15	Clinical preceptor evaluation form
Written clinical Exam:	40%	<p>The Content of the exam will cover the following domains:</p> <ol style="list-style-type: none"> 1. Adult Health Nursing 2. Child and Adolescents Health Nursing 3. Maternal Health Nursing 4. Psychiatric Mental Health Nursing 5. Management and Leadership in Nursing 6. Community Health Nursing 	All SLOs 1-7	<p>On week 11</p> <p>Date: Thursday 11th May 2023</p>	
Final clinical oral exam (Committee from faculty member and the clinical	25%	Clinical settings	All SLOs 1-7	<p>Between week 13 and 14</p> <p>Date: Sunday to Thursday 21st of May</p>	Clinical oral exam evaluative form

instructor)				2023 to 1st of June 2023-	
Final Oral Exam (panel from faculty members and external examiners)	15%	School of Nursing	All SLOs 1-7	Date: Sunday 11th of June 2023	Panel exam Evaluation form

23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, and account on a specific software/platform...etc):

24 Course Policies:

1. Attendance policies:
 - a) Students must attend ALL clinical training days at the assigned clinical placement/ hospital. (Equivalent to 50 shifts of 8 hours duration).
 - b) Clinical training days can be worked as 50% on A-shift and 50% on either B or C shifts.
 - c) Students exceeding $\geq 15\%$ absence of clinical training days will not be allowed attending the final written or clinical exam. Student in this case will be awarded a grade Zero or **F**.
 - d) In case of absence for sick leave a student must submit an official sick report authenticated by the University clinic or seek the dean's approval of his/her excuse. In both cases, the student will be considered withdrawn from the course, and a "**W**" will be shown in the course transcript.
 - e) Students are not allowed to come late to their clinical training area. Any student coming late will not be permitted to finish their shift and he/she will be marked as absent from that clinical shift.
 - f) Student should not perform clinical training in the area that he/ she is working. Any student did so will be dismissed from the course.
2. Absences from exams and late submission of logs and work sheet activities:
 - Absent from a course exam (clinical and written) other than the final exam will result in zero mark unless the student provides an official acceptable excuse to the faculty member who then can approve a make-up exam.
 - Failure in attending the final exam (clinical and written) will result in zero mark unless the student presents an official acceptable excuse to the Dean of his/her faculty who then may approve an incomplete exam, normally scheduled to be conducted during the first 2 weeks of the successive semester.
 - Assignments and projects should be submitted to the instructor on their due date.
3. Honesty and academic integrity policy (cheating, plagiarism, and misbehavior):
 - Cheating, plagiarism, misbehavior are attempts to gain marks dishonestly and include but are not limited to:
 - Copying from another student's clinical log(s).
 - Using materials not authorized by the institute.
 - Collaborating with another student during the written exam.

- Knowingly using, buying, selling, or stealing the contents of a test.
- Plagiarism which means presenting another person's work or ideas as one's own, without accurate acknowledgment or attribution.
- Using any media (including mobiles, digital watch with access to the internet) during the exam
- The participation or the commitment of cheating will lead to applying penalties according to the University of Jordan Students' Discipline rules and regulations No.(94, 49, 47,27, 29): <http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx>

4. Grading policy:

The grading policy of the course will follow the University of Jordan Rules and regulations.

F- Available university services that support achievement in the course:

- UJ -Library
- UJ- e-Library Data base (e.g. Deep knowledge, Lippincott procedure
- Faculty of Nursing Labs

References:

A-Required book(s), assigned reading and audio-visuals:

1. Berman, A. T., Snyder, S., & Frandsen, G. (2021). *Kozier & Erb's Fundamentals of Nursing*. Pearson Higher Ed.
2. Audrey T. Berman, Shirlee S, & Geralyn F. (2016). *Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice*. 10th edition. Pearson Education Limited.
3. Audrey T. Berman, Shirlee S, & Geralyn F. (2020). *Kozier & Erb's Fundamentals of Nursing: Concepts, Process and Practice*. 11th edition. Pearson Education Limited.
4. Smeltzer, S., & Bare, B., Hinkle, J., & Cheever, K. (2018). *Brunner and Suddarth's textbook of medical surgical nursing (14th Ed.)*. Philadelphia, PA.: Lippincott.
5. Davidson, M, London. M, Ladewig, P (2017). *Olds' Maternal-Newborn Nursing & Women's Health across the Lifespan*, 9th ED (international edition), Prentice Hal

5. Hockenberry, M. J., Wilson, D., & Rodgers, C. C. (2018). ***Wong's Essentials of Pediatric Nursing-E-Book***. Elsevier Health Sciences
6. Speedie, L., & Middleton, A. (2021). ***Wong's Nursing Care of Infants and Children Australia and New Zealand Edition-E-Book: FOR PROFESSIONALS***. Elsevier Health Sciences
7. Marquis, B.L., & Huston, C.J. (2017). ***Leadership roles and management functions in nursing: Theory and application*** (9th Ed.). Philadelphia: Lippincott Williams & Wilkins
8. Townsend Mary C., Morgan, K.I. (2017). ***Essentials of psychiatric mental health nursing: concepts of care in evidence-based practice***. (7th Ed) F.A. Davis Company; Philadelphia
9. Clark, M.J. (2015). ***Community Health Nursing***. Prentice Hall.

B- Recommended books, materials, and media:

- UJ -Library
- UJ- e-Library Data base(e.g Deep knowledge, Lippincott procedure
- Faculty of Nursing Labs

25 Additional information:

The University of Jordan/ School of Nursing Clinical
Nursing Training (0711415)
Appendix (1)
Intensive Clinical Training
Second Semester (2022-2023)

إسم الطالب :
مكان التدريب :

أسم عضو هيئة التدريس :
أقر أنني أستكمل متطلبات التدريب العملي لمادة التدريب السريري المكثف المتمثلة في العمل
قسم وقد كانت الأيام التي عملتها على النحو التالي:

أنا الطالب
لمدة (50) ورديه في مستشفى

الرقم	اليوم	التاريخ	الوردية	توقيع مسؤول الوردية	الرقم	اليوم	التاريخ	الوردية	توقيع مسؤول الوردية
-1					-26				
-2					-27				
-3					-28				
-4					-29				
-5					-30				
-6					-31				
-7					-32				
-8					-33				
-9					-34				
-10					-35				
-11					-36				
-12					-37				
-13					-38				
14					-39				
-15					-40				
-16					-41				
-17					-42				
-18					-43				
-19					-44				
-20					-45				
-21					-46				
-22					-47				
-23					-48				
-24					-49				
-25					-50				

ملاحظة: إستكمال متطلبات التدريب العملي لا يعني إجتياز المادة بنجاح ولا يعكس أداء الطالب أثناء هذا التدريب .

اسم وتوقيع المشرف في المستشفى رئيس القسم أو من ينوب عنه ----- توقيع الطالب :



**The University of Jordan/ School of Nursing Intensive
Clinical Training (0711415)**

Appendix (2)

The Learning Contract Form

Student's Name..... University no:

Training Institution: Area of Practice:

Date of submission:

I am _____ a student registered for the Clinical Nursing Training Course (Mukathaf) during the _____ semester of the academic year 2022/2023.

I acknowledge that I read the course material and understand my responsibilities during the course and the course's learning outcomes. I hereby agreed to achieve these learning outcomes, follow course's policies and School of Nursing instructions related to the course, and will follow the training area regulations and instructions.

No. of (ILO)	Intended Learning Outcomes (ILOs)

Note: Student's consent for their data to be used for research purpose

Agree

Disagree

Student's Signature:

Date:

Preceptor's Name and Signature:

Date:

Faculty's Member Name and Signature:

Date:



**The University of Jordan/ School of Nursing Clinical Intensive
Training (0711415)
(Appendix 3)
Clinical log Form**

Student Name:	Clinical Preceptor Name:	Clinical Site:		
Shifts and dates:				
--- / --- /2023 (----- shift)	--- / --- /2023 (----- shift)	--- / --- /2023 (----- shift)	--- / --- /2023 (----- shift)	--- / --- /2023 (----- shift)

What clinical practicum skills did you meet?

1.
2.
3.
4.
5.

Your goals for the next 2 weeks:

1.
2.
3.
4.
5.

Evaluation of the clinical days/comments:

.....
.....

Student's Signature: Date:

Faculty Member Comments:

The University of Jordan/ School of Nursing Clinical Intensive
Training (0711415)
(Appendix4)

Clinical Log Guidelines Form

- The table below represents the intended learning outcomes of the course. The student should Copy these ILOs on the learning Contract Form (Appendix 2):

	Intended Learning Outcomes
ILO 1	Demonstrate competency in performing and providing the role of a professional nurse in quality care provision for individuals, families, and groups.
ILO 2	Apply principles of effective communication with peers, individuals, families, groups, and health care team.
ILO 3	Utilize critical thinking and problem solving in planning and implementing nursing care for individuals, families, and groups.
ILO 4	Apply professional standards, values, and behaviors in providing nursing care for individuals, families, and groups.
ILO 5	Demonstrate safety measures to protect self, individuals, families, and groups.
ILO 6	Translate organizational, leadership, inter- professional collaboration, and management concepts into nursing care for individuals, families, and groups.
ILO 7	Utilize evidence-based practice in providing care for individuals, families, and groups.

- The table below may help you to select your goals according to availability of cases and your needs, also, this may help you in reporting your Clinical Log (Appendix 3)

Cardiac	Respiratory
<ul style="list-style-type: none"> Cardiac monitoring, 12 Lead EKG Interpretation Defibrillation/Cardioversion, Cardiac Arrest / emergency trolley Hemodynamic Monitoring: CVP, Arterial line. Pre-/Post-Cardiac Cath / Sheath Removal Care of the Patient With: Acute MI/Unstable Angina, Cardiogenic/Hypovolemic Shock, CHF Pre/ post-operative / Pre-/Post-Cardiac Surgery 	<ul style="list-style-type: none"> Establish Airway, Suctioning, MV Assist with Intubation and extubation Incentive Spirometry, O² Therapy Administration Interpret ABG Results Care of the Patient With: <ul style="list-style-type: none"> Chest Tubes (Pleur-Evac), Tracheostomy, ARDs
Neurologica	Gastrointestinal

<ul style="list-style-type: none"> - Perform Neuro Assessment. GCS - Intracranial Pressure Monitoring (ICP) - Assist with Lumbar Puncture - Care of the patient with: CVA, Coma, Neuro Trauma, Spinal Cord Injury, CNS Infections, Overdose - Seizure Activity and Precautions 	<ul style="list-style-type: none"> - NG Tube Insertion - Care of Gastrostomy/Jejunostomy Tubes. Enterostomal Care - Care of the Patient with: <ul style="list-style-type: none"> - Tube Feedings, TPN - GI Bleed, Bowel Obstruction
Genitourinary/Rnal	ENDOCRINE:
<ul style="list-style-type: none"> - Foley Catheter Insertion - GU Irrigation (Continuous/Intermittent) - Peritoneal Dialysis, Hemodialysis, care of Shunts/Fistulas - Electrolyte Imbalance/Replacement - Care of the Patient with: Nephrostomy/Supra-pubic Tubes 	<ul style="list-style-type: none"> - Care of patient with: Diabetic Ketoacidosis Hyper / Hypocalcemia Hyperbilirubinemia - - Thyroid Dysfunction
Miscellaneous	
<ul style="list-style-type: none"> - Infusion Pumps - Administration of Blood/Blood Products - Normal Serum Lab Values - Use and administration of medications - Obtaining Cultures, Accucheck / Blood glucose monitor 	<ul style="list-style-type: none"> - Pain assessment and management - Chemotherapy - Isolation Techniques - Care of Oncology patients - Use of Restraints - triage

**The University of Jordan/ School of Nursing
Intensive Clinical Training (0711415)
Appendix (5)
Case Study Form**

Patient's Initial: **Age:** **Gender:**

Chief complaint:

History of present illness:

Confirm medical diagnosis:

Past medical and surgical history:

Objective data

Vital signs with interpretation:

	Date & Time:	Date & Time:	Interpretation:
Pulse			
BP			
RR			
SPO2			
Pain Score			

Abnormal lab test:

Test	Date & Time:	Date & Time:	Interpretation:

Related system Physical exam:

System	Findings	Interpretation:
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----
-----	-----	-----

Medications:

Medication Name:	Dose, Route, Freq.	Indication for your patient:

Nursing Care plan

Nursing diagnosis: according to priority

1. -----

Goals:

Intervention / rational:

Intervention	rational

Outcome/ evaluation: -----

Nursing diagnosis: according to priority

2. -----

Goals:

Intervention / rational:

Intervention	rational

Outcome/ evaluation: -----

Nursing diagnosis: according to priority

3. -----

Goals:

Intervention / rational:

Intervention	rational

Outcome/ evaluation: -----

Faculty Member Comments: -----

Students Signature: ----- **Date:** -----

**The University of Jordan- School of Nursing
Intensive Clinical Training (0711415)**

Appendix (6)

Instructions of the Course 2023

To achieve the intended outcomes of the course successfully, the student should read the following instruction carefully to apply them during the clinical practice.

A. Clinical Schedule and Shifts:

1. Clinical schedule form is **Appendix (1)**
2. Students must attend all clinical days (50 shifts in the assigned clinical area).
3. Shifts are divided in to 25 shifts (A), and 25 shifts B & C.
4. Shift C is optional in collaboration with the faculty member and clinical preceptor.
5. It is allowed for the student to do Shift A+B or B+C (**16 hours**) together for not more **than 3-5 times during the course.**
6. **Day and night shifts (12hours)** are allowed but not more **than 3 times per week for both.**
7. Rotation of the clinical training between hospitals' general floors and units is allowed after spending 25 shifts in the specific clinical area in coordination with students and the faculty member.
8. Contact clinical preceptor to determine the schedule for the clinical experience, including days of week and hours per day.
9. Attend clinical training as scheduled, any change is not permitted!
10. Notify the clinical preceptor and the faculty member as soon as possible if the students are unable to attend the shift as scheduled to modify soon and to arrange for the new shift (**this is allowed only in a very limited exceptions**)

Calculated number of shifts toward the total 50 shifts

Shift A (8 hours)	1 Shift
Shift B (8 hours)	1 Shift
Shift C (8 hours) is optional	1 Shift
Shift A+B or B+C (16 hours)	2 Shifts
Shift day (12hours)	1.5 Shifts
Shift night (12hours)	1.5 shift

Learning Contract:

1. The learning Contract Form is **Appendix (2)**
2. To prepare your learning contract, Copy the intended learning outcome (ILOs) from the Log Guidelines Form (**Appendix 4**)
3. Submit your learning contract for the faculty member before or at the beginning of the clinical practice
4. Provide the clinical preceptor with a copy of the signed learning contract at the beginning of your clinical practice.

B. Clinical log:

1. A clinical Log should be submitted to the faculty member upon the completion of each 5 shifts (10 clinical logs is required).
2. Information to be included in the log should focus on specific clinical skills and experiences, and an evaluation of the nursing care that the student is provided to the client (s).
3. The student's impressions and feelings relating to the clinical experience should be reported in the clinical Log.


C. Case study:

1. The Case Study Form is **Appendix (5)**.
2. Each student must submit one case study about one patient that he or she provided nursing care for.
3. The patient who assigned for the case study should not be the case for the final clinical oral exam.

D. Clinical Experience Expectation (Students Responsibilities):

1. Communicate learning needs to the faculty member and clinical preceptor and seek additional information.
2. Work independently according to the preceptor's judgment and recommendations.
3. Integrate personal learning objectives with course ILOs.
4. Develop and share daily clinical learning needs/objectives with preceptor and discuss the strategies to meet them.
5. Adhere to professional attire that is in accordance with clinical site requirements and the School of Nursing Professional Dress Code.
6. Maintain professional behavior in the clinical setting at all times.
7. Demonstrate increasing competencies and progressive independence in clinical knowledge and skills.
8. Keep all information about the patient, family, co-workers, and agency confident.
9. Follow rules and routines of the health care agency that the students apply the clinical training in.

Note: More instructions will be in the course syllabus

Name of Course Coordinator:	Diana Arabiat	Signature: <i>D. Arabiat</i>	Date: 28 th February 2023
Head of Curriculum Committee/Department:	----- Signature: -----		
Head of Department: Dr.Mamdouh Alhneiti	Signature:		
Head of Curriculum Committee/Faculty:	----- Signature: -----		
Dean:	----- Signature: -----		

